

# **Office of Special Education**

Becky Morrin, Director 850 Tiger Drive, Ripon, WI 54971

## 920-748-4616 - morrinb@ripon.k12.wi.us

TO:Dr. Whitrock and the Ripon Board of EducationFROM:Becky MorrinDATE:July 9, 2024RE:Recommendation for 1.0 FTE

It is my recommendation that Noah Potratz be hired for the 2023-24 school year.

Position: Special Education Teacher at the Near Site Alternative Education Program, new to the district.

#### **Certification:**

Position or Subject (WI DPI Code)	Level	State	Year Expires
Physical Education, 1530	K-12	WI	Pending
Health Education, 1910	K-12	WI	Pending

### Education:

Name of School	Degree	Date Earned	Major(s)
University of Wisconsin–Superior	Bachelor of Science	12/2018	Physical Education/Health

#### Work Experience (Student Teaching):

Name of District/ Organization	School/ Location	Position	Job Tasks
Ripon Area School District	RHS	Strength and Conditioning Coach	Supervise the Fitness Lab and work with coaches and athletes in the athletic department
Boys and Girls Club	Oshkosh	Health and Fitness Coordinator	Worked with students in the after school and summer programs
Northwestern School District	Maple, WI	Student Teacher	Planned and facilitated physical education lessons for grades K-12

#### Process:

Number of applicants for the position:	10
Quality of applicants:	Good

Interview team:	Bill Kinziger, Vince Propson, Rob Toepel, Landri Vogelsang, Becky Morrin
Number of candidates interviewed:	5
Quality of candidates interviewed:	Excellent
Notes/reference checks on selected candidate.	Noah's references note that his calming demeanor and caring attitude make him a great fit for a school district. He is an outstanding human being and goes above and beyond for students. He has worked with a variety of students in a variety of settings and has done so with compassion and care for the overall well being of students. Noah will begin the Residency in Teacher Education (RITE) Program through CESA 6 to gain his Special Education Licensure while working on the job.