



ACT 20

Updates

(Fall 2024)

RIPON AREA SCHOOL DISTRICT

DEFINITION OF SCIENCE ALIGNED INSTRUCTION:

- Instruction that is systematic and explicit and consists of all the following:
 - Phonological awareness
 - Phonemic awareness
 - Phonics
 - Building background knowledge
 - Oral language development
 - Vocabulary building
 - Instruction in writing
 - Instruction in comprehension
 - Reading fluency



KEY COMPONENTS: ASSESSMENTS-Early Lit Screener

- **A single reading readiness screener will be administered to Wisconsin students in 4K through grade 3 beginning in January 2025. The assessment must be administered to 4K students twice per year, though only once in the 2024-25 school year.**
- **Starting with 2025-26 school year, a single readiness screener must be administered three times per year (twice for 4K).**
- **DPI selected aimsweb Plus as the single reading readiness screener that includes the requirements in Act 20.**
- **Notification of the results of the screener must be provided to parents no later than 15 days after the assessment is scored.**
- **Act 20 states that learners in 4K must be evaluated on phonemic awareness and letter sound knowledge.**
- **Act 20 states that learners in 5K through grade 3 must be evaluated on phonemic awareness, decoding skills, alphabet knowledge, letter sound knowledge, and oral vocabulary.**
- **Ripon Area School District will be administering a trial screener in September to all students in grades K-3 with the assistance of our literacy interventionists from both elementary buildings.**



KEY COMPONENTS: ASSESSMENTS- Diagnostic

- **Any child that scores below the 25th percentile of the reading readiness screener must be administered a diagnostic reading assessment within 10 days after the reading readiness screener.**
- **i-Ready, which is a diagnostic screener that we have been using in the district for the past five plus years, is one of the approved diagnostics that the state has identified as meeting the requirements for ACT 20.**
- **Diagnostic assessments must include targeted skills flagged by the initial screener.**



KEY COMPONENTS: PERSONAL READING PLANS

- **Any child in grades K-3 who scores below the 25th percentile on the reading readiness screener must receive a personal reading plan.**
- **A plan is considered completed when school and parents decide that the child has met the goals of the plan and has shown an adequate rate of progress according to grade-specific measures.**
- **School districts have the authority to select and implement the tool(s) they believe are best to measure those reading foundational skills and should consult the manuals of those tools to determine whether adequate rate of progress has been achieved.**
- **Components of what needs to be included in the plan have been released by DPI.**



KEY COMPONENTS: REQUIRED READING TRAINING for Teachers

- **Educators who teach 5K-grade 3 reading, including reading teachers, special education teachers, and teachers of multilingual learners.**
- **RASD will provide the required training over a 2 year period using COX Campus and support of CESA 6.**



KEY COMPONENTS: REQUIRED READING TRAINING for Leaders

- **By July 1, 2025, all individuals employed as a district reading specialist or principal complete a reading training.**
- **RASD literacy leaders, with the exception of our new Odyssey Principal, have completed the required training. Samantha Behnke will be participating in training provided by CESA 6 throughout the course of the 2024-25 school year to meet this requirement.**



DISTRICT PLAN:

- 3-Year Plan Overview

