

RASD Assessment Timeline: 2024-25

(Updated August, 2024)

Assess by Grade:	August	September	October	November	December	January	February	March	April	May	June
i-Ready K-8		i-Ready (Gr. 3-8) September 9-27	i-Ready (Gr. K-2) September 16-Oct. 4			i-Ready (Gr. K-8) January 6-24				i-Ready (Gr. K-8) May 5-23	
F & P Benchmark Assessment System (BAS) K-5		BAS (Gr. 2-5: Use Spring scores with option to retest as needed. Interventionists will assess priority students)				BAS (required for all students Gr. 2-5)	BAS (required for all students Gr. 2-5) Due February 7			BAS (required for all students Gr. 1-5) May 5-30	
aimswebPlus 4K-3 *required screener		TRIAL (4K-3) BP & MPQ Interventionists will partner to administer the screener to all 4K-3 students			aimswebPlus (4K-3) TBD with literacy coaches	aimswebPlus (4K-3) TBD with literacy coaches			aimswebPlus (4K-3) TBD with literacy coaches		
ACCESS 2.0 K-12					RIPON ACCESS for ELLs 2.0 December 2- January 31	RIPON ACCESS for ELLs 2.0 December 2- January 31					
PreACT Secure 9 & 10									Preact Secure State Testing Window 2: March 17-April 25 Ripon Specific SO: April 9 FR: April 8 Odyssey FR / SO: April 2nd?		
ACT PLUS WRITING GRADE 11								ACT 11 Plus Writing March 26 Make-up March 27 Odyssey March 12			
WI Forward Grades 3-8 (ELA, Math & Science)								State Testing Window: March 17-April 25 Ripon Specific Grade 3-5: TBD Grades 6-8: TBD	State Testing Window: March 17-April 25 Ripon Specific Grade 3-5: TBD Grades 6-8: TBD		

WI Forward Grade 10 (SS only)					Gr. 10 SS: April 9 Make-up: TBD	
Dynamic				State Testing	State Testing	
Learning				Window:	Window:	
Maps 3-11				March 17-April 25	March 17-April 25	

Assessment Descriptions

As part of the WSAS, districts are required to administer an early literacy screener to students in grades 4K-2. All students in grades 3-11 are required to be tested in ELA and math. Students also are assessed in science and social studies in grades 4, 8, and 10.

The following required Wisconsin State Assessment System (WSAS) state assessments are administered:

- aimswebPlus: grades 4K-3; required ACT 20 literacy screener for all students. Students scoring in the bottom 25th percentile based on national norms will be further evaluated using a diagnostic assessment to establish an Individualized Reading Plan.
- Forward Exam: grades 3-8; Alternate: DLM (for students with the most significant cognitive disabilities/1%),
- PreACT Secure: grades 9 and 10; Alternate: DLM (for students with the most significant cognitive disabilities/1%),
- ACT plus Writing: grade 11; Alternate: DLM (for students with the most significant cognitive disabilities/1%),
- ACCESS 2.0 for English Learners (ELs).

The following local assessments are used to identify students at risk of academic failure and to monitor progress for instructional decision making throughout the year:

- i-Ready Reading and Math: grades K-8 (administered three times per year) is an online diagnostic screener, progress monitor, and instructional tool. i-Ready also provides differentiated student online and teacher-led instruction for both reading and math. The i-Ready diagnostic screener is used to pinpoint student needs down to the sub-skill level. i-Ready Instruction reaches students of all ability levels with personalized instruction based on individual diagnostic results that meet students where they are at in an engaging format.
- BAS, the Fountas and Pinnell Benchmark Assessment System: grades 1-5 (administered two-three times per year). First Grade will only be administered the BAS assessment in Spring. BAS is used to determine student's independent and instructional reading levels. Teachers are able to observe student reading behaviors one-on-one, engage in comprehension conversations that go beyond retelling, and make informed decisions that connect assessment to instruction. BAS aligns to the current leveling system that we are using in our Comprehensive Workshop Approach, allowing teachers to more appropriately align text to their students' abilities and plan for more meaningful instruction.
- HS Reading and Math: develop common assessments that measure essential skills and explore options for diagnostic analysis. We are looking at various options for ACT prep.